
Welcome

**Technology-Enabled Practices that
Support Adults with Limited Literacy,
Technology and/or English Skills**

Welcome to “Technology-Enabled Practices that Support Adults with Limited Literacy, Technology, and/or English Skills”. We’ll get started shortly!

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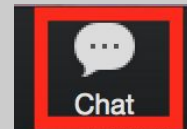
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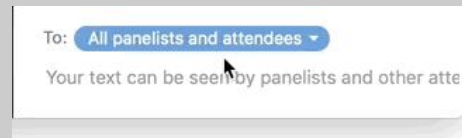
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Today's Agenda

Provide an overview of project and practices

Share experiences of partner libraries in implementing the practices

Explain an opportunity to pilot a practice and assess readiness

Review application process

Q&A

Sherry Lehane, PPL



Karisa Tashjian, PPL



Andy Nash, World Ed



Kate Lapinski, CPL



Randall Hinson, LAPL



Kelly Tyler, LAPL



Overview of the Project

Expanding Services to Adults with Limited
Literacy, Technology and/or English Skills

Three Practices

Learning Lounges

Learning Circles

Mobile Learning



Learning Lounge

'Just-in-time' support

Staffed

Technology-supported

A welcoming space



Learning Circles

On-line learning, in-person

Peer supported

Facilitated



Mobile Learning

- Promotion
- Vetting
- Support



Mobile Learning with Cell-Ed



Los Angeles Public Library

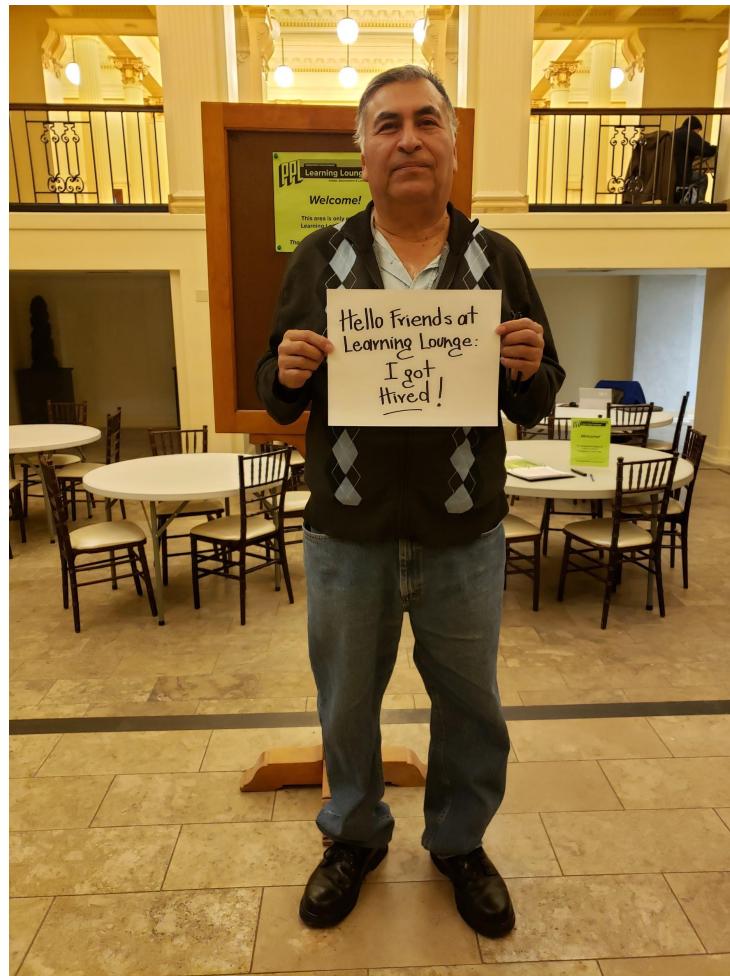
LOS ANGELES
PUBLIC LIBRARY



CHICAGO PUBLIC LIBRARY



Providence Public Library



Phase Two: Broaden Our Understanding

Providence Public Library: www.provlib.org > Education

<https://www.provlib.org/propagating-promising-practices/>

Application Information

- Applications due May 15; notification by May 29
- Applications reviewed using a rubric that is looking at:
 - Vision
 - Capacity/readiness
 - Implementation plan
- Selection by rubric scores, diversity, and coverage of the 3 practices
- Stipend of \$3,000
- Projected timeline
 - June 2020: Kick-Off Webinar
 - July-September 2020: Training
 - September 2020-May 2021: Implementation and Mentoring

Conditions for Success by Practice

Certain basic conditions for success need to be in place to support the effective implementation of the learning practices. This chart outlines those conditions for each practice. Reviewing this chart, along with its companion *Conditions for Success Self-Assessment*, can help libraries determine their readiness to offer these services or to assess the areas in which they need additional preparation.

Conditions for Success	Learning Circle	Mobile Learning	Learning Lounge
Technology (devices and Internet broadband with adequate bandwidth) <ul style="list-style-type: none"> Library-provided tablet/desktop/laptop Cell phones Patron-provided tablet/laptop 	Library provides 4-10 devices with Internet access and sufficient broadband. Possible to use cell phones if online learning resources are mobile-friendly. Possible for patrons to bring own device if library has wireless connectivity.	Patron-provided cell phones, smartphones or tablets.	Library provides 2-10 devices with Internet access and sufficient broadband. Possible for patrons to bring own device if the library has wireless connectivity.
Staffing <ul style="list-style-type: none"> Library staff Adult education staff Volunteers (comfortable with technology) 	Can be facilitated by library staff, adult educators, community partners or volunteers comfortable using technology. A designated coordinator can help with the logistics of technology, space, promotions, and marketing.	Staff trained to introduce learning resources and troubleshoot. Staff available for occasional check-ins recommended, but no staff needed on a consistent basis.	Can be staffed by library staff, adult educators, or volunteers comfortable using technology and assisting patrons with employment, technology, and academics.
Space	Reservable space sufficient to accommodate 4-10 people: a small tutoring room, computer labs, or meeting rooms are ideal. If necessary, tables in a corner of the library can be used. Space needs to be available for 4-8 weeks or longer.	No designated space is needed.	Since this is a drop-in service, it requires a consistent, reservable space sufficient to accommodate 4-10 people on a regular schedule: a small meeting room, computer lab, program room, or a designated section of the library.
Staff Training and Support <ul style="list-style-type: none"> Orientation Training 	Learning Circle facilitators must be trained in course facilitation (3-hour self-paced online training resources are available through www.p2pu.org) and	Staff requires orientation to the mobile apps being promoted and training on the types of devices that support the apps.	Staff requires orientation to the range of relevant resources in order to build familiarity and the ability to match users to appropriate supports.

Tools to help you consider the options

Conditions for Success Self-Assessment

This self-assessment tool is designed to enable libraries to reflect on their current capacity and evaluate how well that capacity readies them to implement each of the three practices: Learning Circles, Mobile Learning, and Learning Lounges. This tool is aligned with and intended to be used alongside the [Conditions for Success by Practice](#) chart. Based on your notes in the middle column, score your library's readiness to implement each practice on a scale of 1 (not ready) to 4 (fully ready) in the right-most columns. Use these scores to help you determine the practice the library is best prepared to implement or which elements need attention in order to implement the desired practice.



Conditions for Success	Notes on Current Capacity	Readiness for Implementation (scale of 1 - 4)		
		Learning Circle	Mobile Learning	Learning Lounge
Space <ul style="list-style-type: none">- Does the library have reservable space available?- Does the library have open space that could be dedicated for short periods of time?- Does the library have access to off-site space through partnerships and collaborations?- Does the available space have internet access?- Is the available space conducive to learning?				

**Tools to
help you
consider
the
options**

Questions

Thank you!

Website address: <https://www.provlib.org/propagating-promising-practices/>

Contact: Sherry Lehane at slehane@provlib.org