

Conditions for Success by Practice

Certain basic conditions for success need to be in place to support the effective implementation of the learning practices. This chart outlines those conditions for each practice. Reviewing this chart, along with its companion *Conditions for Success Self-Assessment*, can help libraries determine their readiness to offer these services or to assess the areas in which they need additional preparation.

Conditions for Success	Learning Circle	Mobile Learning	Learning Lounge
<p>Technology (devices and Internet broadband with adequate bandwidth)</p> <ul style="list-style-type: none"> ● Library-provided tablet/desktop/laptop ● Cell phones ● Patron-provided tablet/laptop 	<p>Library provides 4-10 devices with Internet access and sufficient broadband.</p> <p>Possible to use cell phones if online learning resources are mobile-friendly.</p> <p>Possible for patrons to bring own device if library has wireless connectivity.</p>	<p>Patron-provided cell phones, smartphones or tablets.</p>	<p>Library provides 2-10 devices with Internet access and sufficient broadband.</p> <p>Possible for patrons to bring own device if the library has wireless connectivity.</p>
<p>Space</p> <ul style="list-style-type: none"> ● Size ● Privacy ● Availability 	<p>Reservable space sufficient to accommodate 4-10 people: a small tutoring room, computer labs, or meeting rooms are ideal. If necessary, tables in a corner of the library can be used. Space needs to be available for 4-8 weeks or longer.</p>	<p>No designated space is needed.</p>	<p>Since this is a drop-in service, it requires a consistent, reservable space sufficient to accommodate 4-10 people on a regular schedule: a small meeting room, computer lab, program room, or a designated section of the library.</p>
<p>Staffing</p> <ul style="list-style-type: none"> ● Library staff ● Adult education staff ● Volunteers (comfortable with technology) <p>Staff Training and Support</p> <ul style="list-style-type: none"> ● Orientation ● Training 	<p>Can be facilitated by library staff, adult educators, community partners or volunteers comfortable using technology.</p> <p>A designated coordinator can help with the logistics of technology, space, promotions, and marketing. Learning Circle facilitators must be trained in course facilitation. An online training</p>	<p>Staff trained to introduce learning resources and troubleshoot.</p> <p>Staff available for occasional check-ins recommended, but no staff needed on a consistent basis.</p>	<p>Can be staffed by library staff, adult educators, or volunteers comfortable using technology and assisting patrons with employment, technology, and academics.</p> <p>Staff requires orientation to the range of relevant resources in order to build familiarity and the ability to match users to appropriate supports.</p>

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	resource is available through www.p2pu.org and includes how to be responsive to group needs.	Staff requires orientation to the mobile apps being promoted and training on the types of devices that support the apps.	
Learner Support <ul style="list-style-type: none"> ● Orientation ● Light-touch support/occasional check-ins ● On-going support/regular check-ins 	Learning circles meet weekly at a consistent time and typically include an initial orientation, on-going support to move through the course, and weekly recaps of sessions by text or email.	Initial orientation is highly recommended to help learners download and start using the app. Additional individual or group coaching or light support is recommended.	Light-touch support is offered to patrons during their visits as needed to help them locate and navigate online and community resources.
Learning Resources <ul style="list-style-type: none"> ● Online resources for language and basic skills instruction ● Adaptable online resources, including gamified learning ● Curated resources (videos, websites) ● Career planning resources 	Free online courses, library course subscriptions, and (non-course) online resources that are curated and organized for group access.	Free, subscription or licensed apps designed for mobile learning of language, literacy, numeracy or basic technology skills; and online career planning tools.	Online resources that connect users to community, educational or career information, such as websites, courses, vocational practice exams, assessments, and tools for employment planning (resume creation, online job searches, and applications).